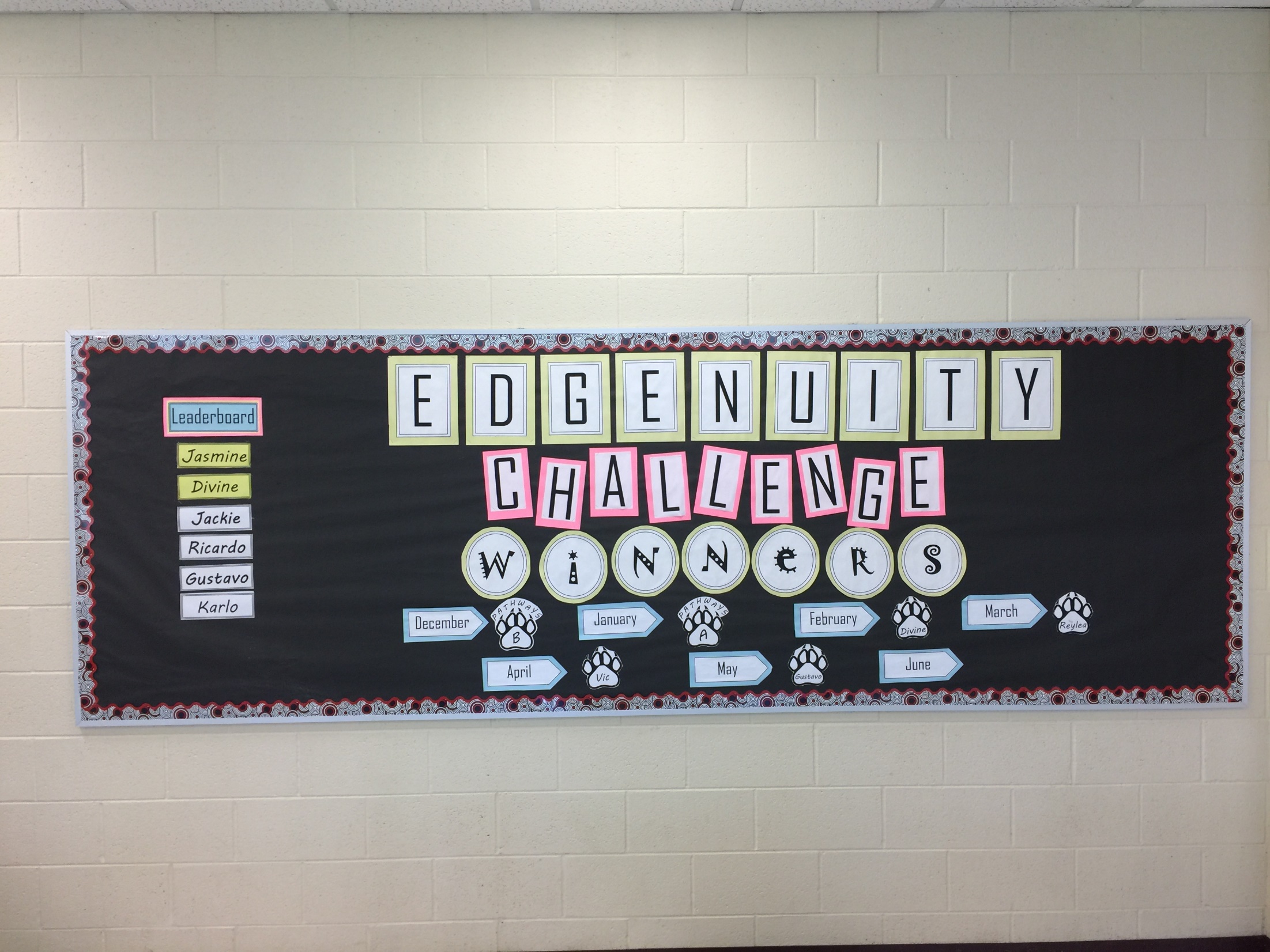
**Curriculum Board Meeting Minutes**

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| **Meeting Date:** | Monday, July 16, 2018 |
| **Attendance** | |

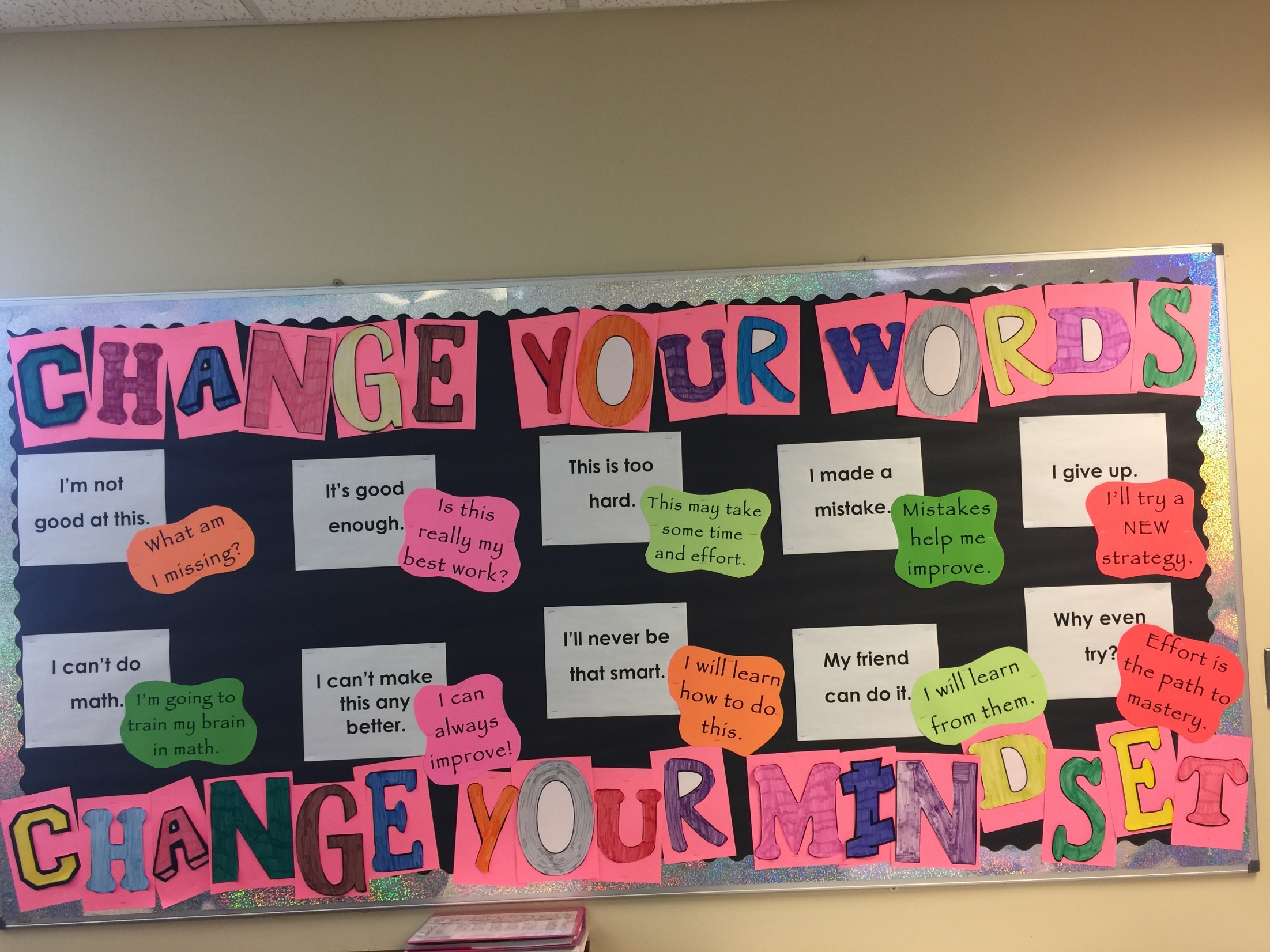
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| --- | --- | --- | --- | --- |
|  | Yes |  | No | Arroyo, Mr. Alex |
|  | Yes |  | No | Barreiro, Mr. Daniel |
|  | Yes |  | No | Bell, Mr. Jeremy |
|  | Yes |  | No | Campbell, Dr. Lori |
|  | Yes |  | No | Dalrymple, Dr. Jennifer |
|  | Yes |  | No | Hatchett, Ms. Kimberly |
|  | Yes |  | No | Heath, Mr. Chris |
|  | Yes |  | No | Johnson, Dr. Carla |
|  | Yes |  | No | Kale, Ms. Christina |
|  | Yes |  | No | Kilgore, Ms. Maria |
|  | Yes |  | No | Kincaid, Ms. Heather |
|  | Yes |  | No | Linning, Ms. Elizabeth |
|  | Yes |  | No | Moyer, Mr. Edward |
|  | Yes |  | No | Ordaz, Ms. Araceli |
|  | Yes |  | No | Reyes Childress, Ms. Beatrice |
|  | Yes |  | No | Ringler, Ms. Ashley |
|  | Yes |  | No | Schmitt, Dr. Margo |
|  | Yes |  | No | Schwaegler, Ms. Elizabeth |
|  | Yes |  | No | Stovall, Dr. Yolanda |
|  | Yes |  | No | Ballard, Dr. David |

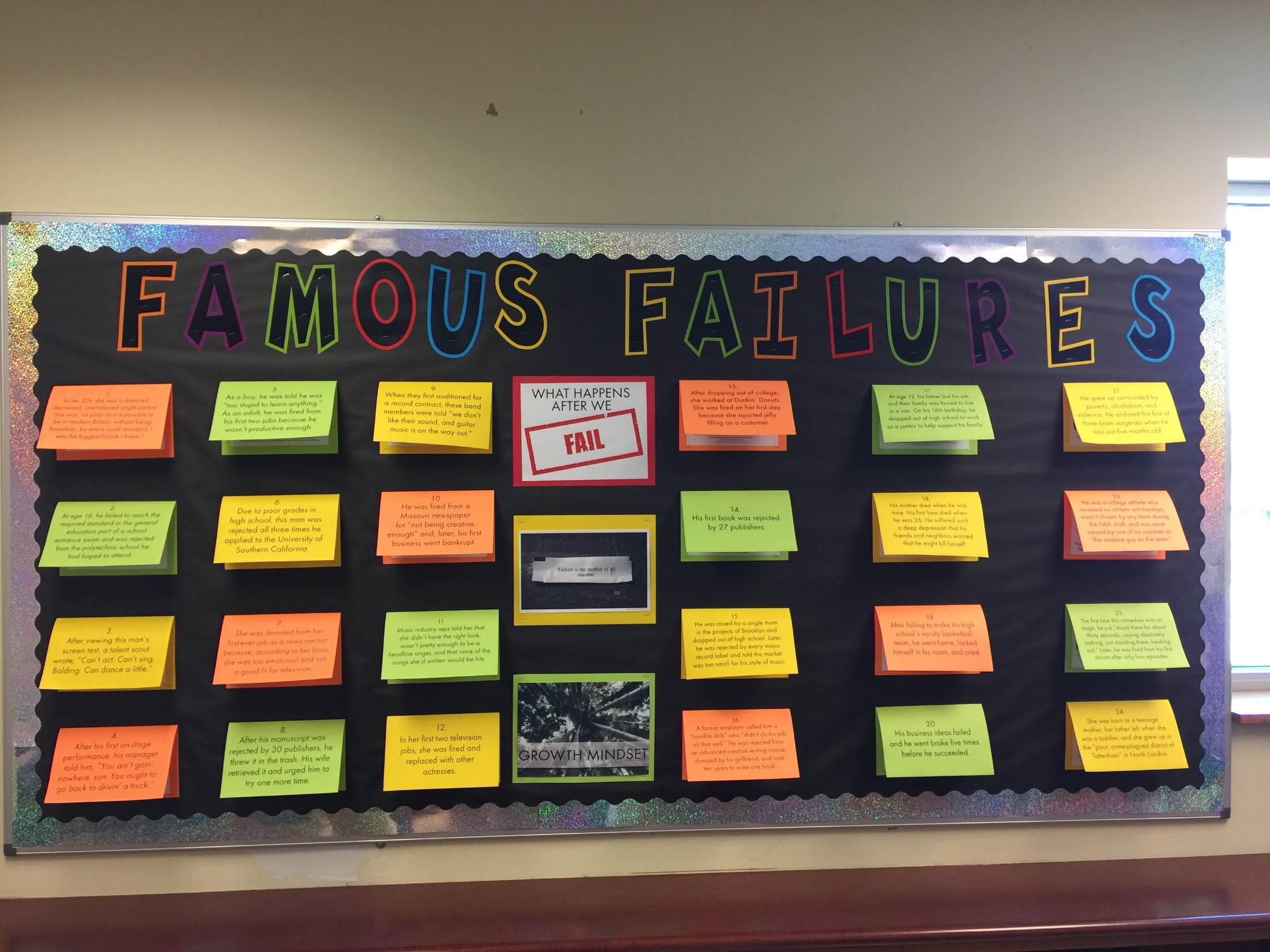
Mrs. Heather Kincaid called the meeting to order at 5:00 p.m.

1. ***SPARK Partnership 2018 – 2019 – Mrs. Katie Kogut and Mr. Michael Meyer, Executive Director of United Way***
   1. Success-by-Six Model
      1. Largest early learning model in United States
      2. Needed more early learning opportunities for children
      3. Spent three (3) years working on the plan
      4. Outreach in neighborhoods
      5. Consider 50% of preschool age students “at risk”
   2. Collaboration Together
      1. Community leaders
      2. Local stakeholders
      3. School Districts - East Aurora 131, West Aurora 129 Indian Prairie 204 and Oswego 308
      4. Community agencies serving families and young children
   3. Commitment Required Under Grant
      1. Two-year commitment
      2. $15,000 per year
2. ***Grant-Funded Preschool Positions – Mrs. Katie Kogut***
   1. One (1) FTE Parent Educator for the Early Childhood Center at $12.50 per hour for SY 2019
   2. One (1) FTE Clerical Secretary for the Early Childhood Center at $12.50 per hour for SY 2019
   3. Two (2) FTEs Preschool Teachers for Oak Park Elementary at $45,820.00 per CBA for SY 2019
   4. Two (2) FTEs Preschool Teacher Assistants for Oak Park Elementary at $12.50 per hour for SY 2019
   5. One .5 FTE Instructional Leader for the Early Childhood Center and O’Donnell Elementary at $51,539.00 for SY 2019
   6. One (1) FTE Preschool Teacher for the Early Childhood Center at $45,820.00 for SY 2019
   7. One (1) FTE Preschool Teachers Assistant for the Early Childhood Center at $12.50 per hour for SY 2019
   8. Two (2) FTEs Preschool Teachers Assistants (floaters) for the Early Childhood Center and O’Donnell Elementary at $12.50 per hour for SY 2019
3. ***East Aurora Extension Campus Update – Dr. Yolanda Stovall, Dr. Lori Campbell and Mr. Taveras Crump***
   1. EAEC Programs
      1. RSSP and DREAMSS programs for the high school
      2. RSSP, DREAMSS, Pathways, and Journeys programs for middle school
      3. Pathways students recovered at least one grade level
      4. 2017 – 2018 increased attendance (attributed to teachers and busing)
      5. High school DREAMSS had two (2) seniors graduate
      6. High school RSSP had three (3) seniors graduate
   2. Inaugural Year for Summer School 2018
      1. Currently serving seventeen (17) students
      2. Purpose is to complete ELA and Math courses
   3. Courses for 2018 – 2019 at EAEC
      1. High school RSSP
      2. High school Pathways and Journeys
         1. Recover credits
         2. Return to high school
      3. Middle school
         1. RSSP
         2. Pathways
         3. Journeys
      4. Instructional Resources and Support
         1. Digital Curriculum: Edgenuity
         2. Direct Core Curriculum – Core District Resources
      5. Instructional Delivery Models
         1. Direct Instruction
         2. Virtual Learning
         3. Blended Learning
      6. FY19 Readiness
         1. Summer retaining and training – July 30
         2. Course and content alignment to ensure ISBE compliance
         3. Middle school course quarterly alignment for Digital Curriculum
         4. Dissemination of resources and consumables
         5. School leadership and staff support
         6. Making content specialist with courses
      7. Future Focus
         1. High school alternative program for students needing additional support
         2. Engage in proactive outreach with student and families to increase attendance
         3. Close academic gap to increase student achievement
         4. Tailor each student’s education experience to their unique needs
         5. Help student to become college and career ready
      8. EAEC Pictures Presented

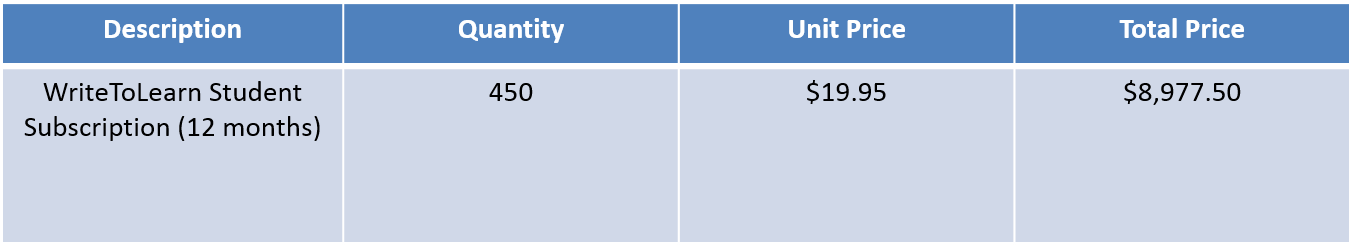


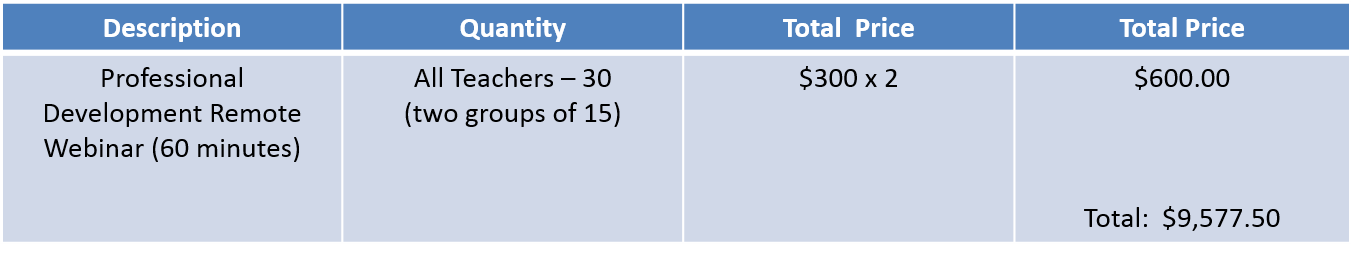






1. ***Magnet Course Proposals SY 2019 – Mrs. Heather Kincaid and Dr. David Ballard***
2. Description of the Digital Literacy courses for third, fourth and fifth grades
3. Description of the Humanities courses for fifth, sixth, seventh and eighth grades
4. Selection of two (2) books requested by the sixth grade humanities teachers
   1. The Hawk That Dare Not Hunt by Day – Scott O’Dell (75 books approximately $562.50)
   2. Hakon of Rogen’s Saga – Erik Christian Haugaard (75 books approximately $851,25)
5. Note: some additional tech costs will be evaluated and discussed at a later date
6. ***AAMOU – Reading/STEM/History – Mrs. Heather Kincaid***
   1. 2018 – 2019 forty (40) student commitment
   2. Total budget for program is $22,900
   3. $15,500 for East Aurora District 131 program participation
7. ***Priority School Grant Update – Dr. Margo Schmitt***
   1. FY18 Priority School Grant notified of $3,427.00 additional funds
   2. Funds will be given to Oak Park Elementary for differentiation math materials
8. ***ESEA Additional School Support and Preliminary Designations SY 2019 – Mrs. Heather Kincaid***
   1. ESEA information is being discussed
   2. Future communication and information will be brought forward when the final designations are released
9. ***Write To Learn – Dr. Lori Campbell***
   1. Research-based online literacy tool
   2. Automated essay scoring and reporting
   3. Diagnostic tool identifies strengths and areas of improvement
   4. Incorporates reading and writing development
   5. Tracks student progress and differentiation
   6. Provides essay prompts, reading passages and questions for students to construct a response
   7. Allows students to submit writing drafts six (6) times
   8. Instant feedback to students and teachers
10. Next Steps
    1. Purchase schoolwide subscription of Write To Learn online resources at FRMA
    2. Provide professional development





1. ***2018 – 2019 Curriculum Committee Meeting Dates – Mrs. Heather Kincaid***
2. ***Public Comments – Mrs. Sue-Z Bruno – Peace Jam***
3. ***Adjournment – 6:53 p.m.***